

EDUCATING FOR AMERICAN ★ DEMOCRACY

STAKEHOLDER BRIEF FOR PROFESSIONAL DEVELOPMENT PROVIDERS

This brief is meant for **professional development (PD)** providers who help K–12 educators strengthen history and civics instruction. If you work for or represent such an organization, this brief is meant to solicit your advocacy and your commitment to facilitating professional learning sessions that integrate content and practices reflecting the *EAD Roadmap* and its *Pedagogy Companion*.

WHAT THE *EAD* *ROADMAP* OFFERS

The EAD Roadmap represents an ideologically diverse and multi-disciplinary consensus about what to teach in history and civics (from K–12) and *how* to teach it: content and pedagogy. It is not a curriculum, a standards document, a textbook, or a collection of materials, but it is expected to influence all of those over time. It should also be useful to you as you select high-priority topics and design sessions for PD.

ADVOCATING FOR CHANGE

As a professional development provider, you play a critical role in supporting educators at the school and district level to deepen and refine history and civics instruction. Educators at all levels need support grappling with both the content and pedagogy that address the complex stories that we find in our nation's history and political systems. To that effect, your commitment to EAD-aligned policy—that is, policy that promotes inquiry-based, integrative history and civics instruction across all grade bands—is essential to the maintenance and growth of the field, as well as the health of our constitutional democracy.

We the People



VISIT
www.educatingforamericandemocracy.org
to download a copy of the Roadmap.

For more specific information about what you can do, click on
“Take Action,” and look for the stakeholder brief that best matches
your role. For comments or questions, please contact us at EAD@iCivics.org.

THE CASE FOR HISTORY AND CIVIC EDUCATION

When talking to educators at the school, district, or state level, you may consider making these points, which are presented and justified in greater detail in the *Roadmap*:

- ▶ **Strengthening** history and civic education is a strategy for preserving and improving America’s constitutional democracy and for addressing specific deficits in our public life, such as hyper-partisanship and false information.
- ▶ **History** and civics have been badly neglected in schools.
- ▶ **Despite** deep disagreements in our society as a whole, the *Roadmap* demonstrates that a consensus exists about the core topics and issues to study in history and civics. That consensus includes an agreement about the deep and worthy *disagreements* that young Americans should understand and learn to navigate.
- ▶ **All young people** deserve an excellent education in history and civics and a curriculum that resonates with their own backgrounds and experiences.

SHIFTING PRACTICE

In addition to your advocacy, the long-term success of EAD requires you to continue doing what you do best—facilitating professional learning opportunities for educators that support rigorous instruction in history and civics.

As you do so, it is important that you consult the *Roadmap* and its *Pedagogy Companion*, continuously assessing whether the design of the workshops aligns with the content themes of the *Roadmap* and reflects the recommended pedagogical practices for history and civics. Professional development sessions should model an inquiry approach to learning and provide opportunities for collaboration between educators and subject matter experts to incorporate robust content learning. You should also strive to serve diverse teachers who educate diverse students to continue supporting an expectation of excellent and rigorous instruction for all learners.

If your organization also designs instructional materials, please download and review our Curriculum Providers brief.



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