



Dear Educators,

Supporting deeper civic learning for young people has never been more important, and to do that, educators themselves need access to effective professional learning experiences that help them deepen subject matter and instructional expertise and navigate the challenges and tensions of teaching in a complex climate.

That's why we are delighted to share with you this catalog of professional development offerings focused on civic learning. Effective, accessible, and practical, these professional learning experiences are the work of six organizations that first came together in 2019 to answer the questions: "How can we achieve excellence in history and civics for all learners in K-12? How can we prepare students to be informed, engaged, and responsible citizens who actively participate in our constitutional democracy?"

The answer to these questions are in the Roadmap to Educating for American Democracy (EAD), a framework created through the collaborative effort of more than 300 educators, scholars, and practitioners—a group whose members hail from all corners of the US and who represent a broad diversity of roles, perspectives, and ideologies. The EAD Roadmap is an inquiry-based content framework in history and civics to guide the design of learning experiences and curricula that help all students develop understanding of our plural yet shared history, skills for civil disagreement and productive civic participation, and reflective patriotism.

Since the release of the EAD Roadmap in 2021, the six organizations whose 2025 offerings are represented in the pages that follow have worked individually and collaboratively to explore how this powerful framework can inform professional learning experiences. Some offerings address specific aspects of using the EAD Roadmap. Others align broadly with the spirit and principles of the EAD Roadmap. All provide educators with the opportunity to become more effective facilitators of deeper civic and history learning for their students.

We hope in the coming year you will explore some of the offerings in this catalog. Perhaps you'll even use the EAD Roadmap to design your own lessons, units, or professional development offerings—and if you do, let us know how it goes! While the EAD Roadmap offers guidance and direction, the path toward sustaining a thriving constitutional democracy is forged by each one of us, in the daily decisions, commitments, and efforts we make educators and civic participants—and that journey is better shared!

With best wishes,

EAD Implementation Consortium Committee Members

Danielle Allen, James Bryant Conant University Professor and Founding Director, Democratic Knowledge Project (DKP), Harvard University

David Bobb, President, Bill of Rights Institute

Louise Dubé, Chief Executive Officer, iCivics

Liz Evans, Program Director for Civic Education and Outreach, Center for American Civics, Arizona State University

Jane Kamensky, President, Monticello

Kei Kawashima-Ginsberg, Director, Center for Information and Research on Civic Learning and Engagement (CIRCLE) at Jonathan M. Tisch College of Civic Life at Tufts University



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EAD-Aligned Professional Development Offerings & Resources

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BILL of RIGHTS INSTITUTE

Program Overview

from Bill of Rights Institute

The Bill of Rights Institute professional development events combine robust educational content with an energetic community of participants. Topics range across the history, government, and civics curriculum and cover content and pedagogy.

Contact

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Website

billofrightsinstitute.org

Sign-up

Link to PD Info



COURSE OFFERINGS

Immigration and Citizenship PD/Conference Session

Aligns well with We the People and Changing Landscapes as well as A New Government and Constitution

- We the People connects with: Who are "We the People of the United States" and how has the nation's
 population changed over time? And What does our history reveal about the aspirations and tensions
 captured by the motto E pluribus unum?
- Our Changing Landscapes connects with: What different perspectives are there on those changes (and
 on the benefits and costs of those changes? And What principles and values do Americans invoke in
 our debates about these issues? Happiness, Documents of Freedom (Citizens in Communities)

First Amendment/Free Speech PD

Aligns well with A New Government and Constitution

 A New Government and Constitution connects with: How did the U.S. government form and how have civic participants changed its shape over time? What is a constitution and what is its purpose? What is power? What are rights (natural rights, human rights, civil rights, etc.)? What is law? What is constitutional democracy?

Teaching with Primary Sources

Aligns well with all of the EAD framework depending on the topic of the primary source.

Primary sources help us think deeply and use historical thinking skills to interpret our history.

Slavery and the Founding

Aligns well with Our Changing Landscape and We the People

Our Changing Landscape connects with: What different perspectives are there on those changes (and
on the benefits and costs of those changes? And What principles and values do Americans invoke in
our debates about these issues? How has our geographic, social, economic, and political landscape
changed over time? How has the land we inhabit-from our local community to states and territories to
the American republic-changed over time, and how have we shaped it?

Gilded Age and Progressive Era

Aligns well with Our Changing Landscape and We the People

• Institutional and Social Transformations connects with: Is the American Revolution ongoing? How and why has the United States transformed its basic political, legal, economic, and social arrangements over time? How do you evaluate when changes are significant enough to count as a refounding?

Presidential Powers

Aligns well with A People and the World & Contemporary Debates and Possibilities.

Civil Discourse strategies employing BRI resources – our focus for upcoming topics for these workshops will be: Presidential Powers, the Constitution and Slavery, and individual rights and liberties – these topics will align well with Contemporary Debates and Possibilities.



Center for Information and Research on Civic Learning and Engagement



Guardians of Democracy Teachers

Developed in partnership between the Lou Frey Institute at the University of Central Florida and IllinoisCivics.org, the Guardians of Democracy Program is an online professional development program with extended learning opportunities for interested 6-12 educators. Our goal is to support a national professional development program and establish a network of certified educators across disciplines that embrace the proven practices of civic education to equip young people for college, career, and civic life success.

This course is inspired by the landmark report, Guardian of Democracy: The Civic Mission of Schools published by The Leonore Annenberg Institute for Civics of the Annenberg Public Policy Center at the University of Pennsylvania and the Campaign for the Civic Mission of Schools. This report outlines six proven practices of civic education.

Contact

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DuPage Regional Office of Education

Contact

Website

Mary Ellen Daneels mdaneels@illinoiscivics.org register.dupageroe.org



COURSE OFFERINGS

Bronze (Initial) Courses

Constitutional Democracy as Content and Practice

Bronze Dates:

September 3 - October 11 January 6 - February 14 **EAD Themes:** Civic Participation, Our Changing Landscapes, We the People, A New Government & Constitution, Institutional & Social Transformation, A People in the World, Contemporary Debates & Possibilities

Design Challenge: Motivating Agency, Sustaining the Republic", America's Plural Yet Shared Story, Simultaneously Celebrating & Critiquing Compromise, "Civic Honesty, Reflective Patriotism", Balancing the Concrete & the Abstract

Simulations of Democratic Processes (Bronze)

Bronze Dates:

September 3 - October 11 January 6 - February 14 **EAD Themes:** Civic Participation, Our Changing Landscapes, We the People, A New Government & Constitution, Institutional & Social Transformation, A People in the World, Contemporary Debates & Possibilities

Design Challenge: Motivating Agency, Sustaining the Republic", America's Plural Yet Shared Story, Simultaneously Celebrating & Critiquing Compromise, "Civic Honesty, Reflective Patriotism", Balancing the Concrete & the Abstract

Informed Action through Service Learning

Bronze Dates:

October 14 - November 22 February 17 - March 28 **EAD Themes:** Civic Participation, Our Changing Landscapes, We the People, A New Government & Constitution, Institutional & Social Transformation, A People in the World, Contemporary Debates & Possibilities

Design Challenge: Motivating Agency, Sustaining the Republic", America's Plural Yet Shared Story, Simultaneously Celebrating & Critiquing Compromise, "Civic Honesty, Reflective Patriotism", Balancing the Concrete & the Abstract

Current and Controversial Issue Discussion Strategies

Bronze Dates:

October 14 - November 22 February 17 - March 28 **EAD Themes:** Contemporary Debates & Possibilities

Design Challenge: Motivating Agency, Sustaining the Republic", America's Plural Yet Shared Story, Simultaneously Celebrating & Critiquing Compromise, Balancing the Concrete & the Abstract, "Civic Honesty, Reflective Patriotism

Gold & Silver versions of the above courses (requires bronze course completion)

Silver Dates:

September 9 - October 8 January 13 - February 21

Gold Dates

October 21 - November 29 February 24 - April 4



Civic Learning Institute at the Harvard Graduate School of Education

Program Overview

from Civic Learning Institute

Gain new insights and develop strategies to strengthen civic and history learning in your classroom and school. In the Institute's online courses, learn from the country's leading scholars, including Institute director Danielle Allen of Harvard University. Participants will also engage in group discussions with fellow K-12 and higher ed colleagues from around the country and receive feedback and support from experienced educators.



What You'll Learn:

- Deepen both your content knowledge and pedagogical skills as you get feedback from coaches, participate in small group discussions, and design learning activities.
- Develop learning experiences that you can use in your own context, with either students or colleagues.
- Topics include founding documents, such as the Constitution; key periods of history, such as the Vietnam War; and pedagogical topics, such as navigating difficult conversations in the classroom.

These courses are designed for all educators, whether you are classroom teacher, instructional coach, school leader, professional developer, higher ed faculty, or work in a museum or cultural institution. These courses will all be offered again in the 2025-26 school year. Click here to sign up for updates.

Contact Sarah Alvord

Website

www.civiclearninginstitute.org

Sign-up Link to form



COURSE OFFERINGS

sarah_alvord@gse.harvard.edu

Making History and Civic Learning Meaningful: Using the "Roadmap to Educating for American Democracy" to Engage Students in Deeper Civic Learning

Dates: February 13 - March 18, 2025 **Instructor:** Natacha Scott, iCivics

Dive into key themes, questions, and pedagogical principles designed to make civic learning accessible to all students, and get useful guidance for creating or reworking powerful learning experiences for students. Instructor: Natacha Scott, iCivics

A New Birth of Freedom: The Gettysburg Address

Dates: February 20 - March 20, 2025

Instructor: Diana Schaub, Loyola University

Maryland, and the Jack Miller Center

Explore Lincoln's impact on American democracy through both his statecraft and literary craft, examining themes of liberty, equality, and self-government to help engage students in compelling discussions about a critical figure and period of history.

Student-led Civics Projects: Using Project-based Learning to Develop Civic Knowledge, Skills, and Dispositions

Dates: March 12 - April 9, 2025

Instructor: Kathryn Gabriele, Harvard Gradu-

ate School of Education

Learn strategies to help students identify ways they can pursue authentic, responsible, and informed civic participation and deepen their understanding of their roles and responsibilities in sustaining a constitutional democracy.

Superpower: The U.S. and the Vietnam War

Dates: March 19 - April 16, 2025

Instructor: Fredrik Logevall, Harvard University

Discover how best to support students in learning a full and accurate history of the Vietnam era, and how key events, from protests to the role of the media in the civic arena, are critical to understanding the global influence and power of the United States today.

Digital Competency in the Age of Al

Dates: July 8-August 5, 2025

Instructor: Tina Eliassi-Rad, Northeastern

University

Develop your own understanding of how state-of-the-art Al tools work, as well as new skills and strategies to prepare students to engage with technology that promises to transform both student learning and our society. (Prior knowledge of STEM, programming, or computer science is not necessary.)

Difficult Conversations in the Classroom

Dates: July 9 - August 6, 2025

Instructor: Meira Levinson and Sara O'Brien,

Harvard Graduate School of Education

Learn pedagogical strategies for facilitating civil discourse and creating a classroom environment that allows for open, honest, respectful conversations about difficult and potentially sensitive historical and contemporary topics.

A More Complete American Story: The History of Jim Crow

Dates: July 10 - August 7, 2025

Instructor: Myisha Eatmon, Harvard University

Engage deeply with both the past and present and learn how to support students in developing reflective patriotism, by balancing civic honesty about the wrongs of the past and present with an appreciation of aspirational ideals, founding principles, and progress.

Our Declaration: "We the People" and the Declaration of Independence

Dates: TBD - Fall 2025

Instructor: Danielle Allen, Harvard University

Explore the Declaration's history and impact, interpret its arguments for freedom and equality and its religious appeals, and consider how these lessons can be effectively incorporated into classroom practice.

Securing the "Blessings of Liberty": The U.S. Constitution

Dates: TBD - Fall 2025

Instructor: Dimitrios Halikias, Princeton University and the University of Florida

Delve into the Framers' concerns, the creation of checks and balances, and the Constitution's role in shaping our civic life today as we uncover its enduring principles and discuss how it has held our democracy together for centuries.



Civics Pathways at the Harvard Graduate School of Education



Program Overview

from DESE Civics Pathways

One of the Democratic Knowledge Project initiatives at Harvard Graduate School of Education, DESE Civics Pathways is a free professional learning series for K-12 teachers that focuses on civics instruction and learning. Educators can choose from multiple workshops and online modules to personalize a pathway for their needs, learning preferences, and schedules. Topics include powerful pedagogies for civic learning in elementary and secondary grades, and the Massachusetts student-led civics project.

The DESE Civics Pathways are an initiative of the Massachusetts Department of Elementary & Secondary Education, developed and facilitated by Massachusetts public school teachers with support from Project Zero and the Democratic Knowledge Project at Harvard University, iCivics, and the Collaborative for Educational Services.

Contact

Danny Mucinskas

civiclearning@gse.harvard.edu

Cost

Workshops are \$15 for educators outside of MA (and non-public school teachers in MA).

MA public school educators, through June 30, 2025, enroll in workshops and modules free of charge, as their participation is supported by a grant from the MA Department of Education.

Website

pz.harvard.edu/professional-development/events-institutes/civics-pathways-event



SECOND CIVICS PATHWAY Powerful Pedagogies for Civic Learning, Grades 6-12

Virtual Interactive Workshops - OPEN TO EDUCATORS FROM ANY STATE

Culturally Sustaining Practices for Civic Learning

Date/Time:

Wednesday, Jan. 15, 2025 7:00-8:20 pm ET

Culturally sustaining learning environments, where students' identities and experiences are viewed as assets for academic achievement and sociopolitical awareness, are a critical foundation for civic learning and development. Join us to deepen your understanding of principles and strategies for making your instruction more culturally sustaining and to reflect on applying what you have learned in your classroom.

Linguistically Sustaining Practices for Civic Learning

Date/Time:

Thursday, Jan. 23, 2025 7:00-8:20 pm ET

For all students to learn to their potential, educators will be able to facilitate civic instruction that draws meaningfully on student assets and experiences. Research shows that linguistically sustaining practices help create learning environments where multilingual students thrive in their understanding of ways to engage civically in their communities. Join us to deepen your understanding of principles and strategies for creating linguistically sustaining environments that foster the civic learning and development of all students.

Managing Difficult Conversations

Date/Time:

Wednesday, Feb. 5, 2025 7:00-8:20 pm ET and repeated on Saturday, Feb. 8, 2025 9:00-10:20 am ET Engaging students in conversations about difficult topics develops important civic skills and dispositions, but educators often find these conversations tricky to implement. Join this workshop to gain new strategies and resources for preparing for and facilitating discussions of difficult topics in your classroom.

Self-guided Online Learning Modules - CURRENTLY FOR MA-BASED PUBLIC SCHOOL EDUCATORS ONLY

Learning through Inquiry

Inquiry-based learning is an essential tool for civics pedagogy. This module will equip you with practical tools and strategies to foster curiosity, critical thinking, and strong student engagement. You will learn how to structure civics instruction to support inquiry across diverse student backgrounds, ensuring that all learners have meaningful opportunities to explore, question, and connect with civic concepts.

Engaging with Primary Sources

Engaging with primary sources connects students directly to historical events, diverse perspectives, and real-world contexts. This module focuses on the transformative role of primary sources in civic learning, exploring why they are powerful tools for deepening student understanding of civic engagement. Discover strategies to help students access, analyze, critically evaluate, and produce primary sources, developing the skills of informed and discerning citizens.

Developing Media and News Literacy

In today's information-driven society, media and news literacy is crucial for civic learning and participation. This module explores key pedagogical practices that support media and news literacy that facilitate students learning to become informed, engaged citizens with the resources and skills to assess information. You will learn how to provide your students with the tools needed to make thoughtful decisions and contribute meaningfully to assessment of information vital to civic discourse.

THIRD CIVICS PATHWAY Civic Learning in Grades K-5

Virtual Interactive Workshops - OPEN TO EDUCATORS FROM ANY STATE

Introduction to Civic Knowledge, Skills, and Dispositions for Grades K - 5

Date/Time:

Wednesday, Jan. 8, 2025 7:00-8:20 pm ET The Massachusetts History and Social Science frameworks (standards) state that all students should demonstrate civic knowledge, skills, and dispositions (Practice Standard 1). Many states have similar standards. Join this workshop to deepen your understanding of what civic knowledge, skills, and dispositions are and what they look like at grade levels K - 5. You will leave with specific strategies for helping all your students meet the MA Practice Standard 1 of the HSS Framework or the similar standard in your state.

Helping Elementary Students Engage with Multiple Perspectives

Date/Time:

Tuesday, Jan. 21, 2025 7:00-8:20 pm ET and repeated on Saturday, Feb. 1, 2025 9:00-10:20 am ET Being a responsible community member at any level, from the classroom to the world, requires the ability and inclination to engage with perspectives other than our own. This workshop offers elementary school teachers the opportunity to learn practices and tools to enhance their current efforts to create a classroom culture that invites multiple perspectives.

Culturally Sustaining Practices to Support Social Studies and Civics in the Elementary Classroom

Date/Time:

Wednesday, Jan. 29, 2025 7:00-8:20 pm ET

Culturally sustaining learning environments, which affirm students' identities, cultures, and linguistic assets, are essential for fostering learning for all students. In this workshop, you will explore instructional strategies and tools for the elementary classroom that can help you enhance the cultural responsiveness of the social studies and civics curriculum you teach in your classroom.

Teaching Elementary Students to Have Meaningful Discussions

Date/Time:

Wednesday, Feb. 12, 2025 7:00-8:20 pm ET

Being able to hold productive discussions with others is an important civic, and life, skill. It is also a powerful method for developing thinking and reasoning. This workshop offers specific strategies you can use with students in grades K-5 to improve their discussion skills and to increase participation and engagement in class discussion from all students.

Using Daily Routines to Support Civic Learning in Grades K - 5

Date/Time:

Tuesday, Feb. 25, 2025 7:00-8:20 pm ET Daily routines are an important part of every elementary classroom. They are also filled with opportunities to foster the civic knowledge, skills, and dispositions included in the Massachusetts History and Social Science Framework and in many US state standards. Join us to learn how you can leverage the routines you already use to enhance your students' civic learning and your classroom community.

Self-guided Online Learning Modules - CURRENTLY FOR MA-BASED PUBLIC SCHOOL EDUCATORS ONLY

Using Inquiry Strategies to Support Social Studies and Civics in the Elementary Grades

Inquiry is a foundational approach for high-quality instruction in social studies, and specifically for civics. This module aims to enhance your use of inquiry approaches for civics and social studies by presenting a practical framework for planning to include different modes of inquiry-based learning and offering specific inquiry-based strategies suited to instruction in social studies and civics.

Teaching Hard Histories in Grades K - 5

Even for our youngest learners, social studies includes topics that can be fraught. How can you help students learn and develop their ideas about these topics while maintaining a safe classroom environment? This module offers resources and strategies you can use to help your students build their capacity to engage with and manage hard histories and other complex issues.

Developing Media Literacy in the Elementary Grades

Well before entering school, children are inundated by messages through television, books, digital content, and the physical environment. Media literacy—the ability to analyze and critique media we encounter and produce—is a critical skill at any age. This module will help you to identify the ways in which media literacy is already a part of your instruction (it is!) in your elementary classroom, and it will support you in enhancing your current practices to develop media literacy for all of your students.

Enhancing Content Learning through Civics, Grades K - 5

At its core, civics is about acting as a thoughtful, responsible, and engaged community member. In turn, civic skills and dispositions can enhance learning across the curriculum as students work to be a learning community. This module presents strategies and specific tools in the elementary classroom for leveraging civics for content learning in any subject.

Reinforcing Civic Learning in the Literacy Block

Regardless of the literacy program you use, your regular literacy instruction offers myriad ways to include, and benefit from, civic learning. In fact, in the Massachusetts History and Social Science Framework (as is true of many states' civics standards), literacy standards are listed alongside social studies content standards for every grade level. This module discusses how civic learning and literacy learning support each other and offers approaches and tools you can use to enhance students' literacy development by incorporating civic knowledge, skills, and dispositions.

Authentic Civic Participation in Grades K - 5

Children are not *future* citizens—they have values they can act on to contribute to their communities *right now*. This module explores how elementary students can participate in meaningful civic activities guided by their identity as community members. You will gain ideas and strategies for enhancing students' civic participation in your classroom, school, and community.

Assessing Civic Learning in the Elementary Grades

Civic learning is not only a critical part of a young person's development, but also an important element of the Massachusetts HIstory and Social Science Framework at every grade, similar to civics standards in other states. To know how best to support students' civic learning, we need to be able to assess their civic knowledge, skills, and dispositions. This module will help you deepen your understanding of what it means to assess civic learning and add to your strategies for doing so.



Program Overview

from iCivics

Ensuring students develop the necessary skills to become engaged members of our self-governing society requires schools and districts committed to civic education. This includes investing in educators through robust professional development and access to high-quality curriculum and classroom resources.

This is where iCivics can support you. We are pleased to now offer professional learning pathways to districts designed to ensure educators are trained to better support their students' civic content knowledge, inquiry, and information literacy skills as they evolve in real-time.

Our team's coaching, paired with our best-in-class curriculum, will save your teachers time, build their capacity, and positively impact student outcomes. Together, we will build the best pathway forward.

District Professional Development Course:

Content will be tailored to individual district needs. Must have at least 10 participants to be considered for a district pathway,

Individual Sign-up:

Offered nationally, these courses will be offered in cohorts. There is no minimum number of participants, individuals can sign up to participate.

Contact

Patricia Leslie (617) 356-8311 info@icivics.org

Website

Vision.icivics.org/for-administrators

Sign-up

Link to contact form



COURSE OFFERINGS

District PD & Individual Sign-up Courses

Instructional Leader Pathway

Audience: K-12 teachers of all subjects

This pathway focuses on building a culture of inquiry in a civically minded classroom and equipping educators to plan, create, and teach with an inquiry lens.

Implementing a Core Civics and History Curriculum for 8th Grade

Audience: 8th grade US History teachers

This pathway supports educators in implementing the iCivics core curriculum, United States History *Through Inquiry: Beginnings to* 1877.

Civics 101 & 102

Audience: Courses are offered for K–5 and 6–12 educators.

This pathway offers an introduction to civic education and how it can be applied within any classroom.

District PD Courses

Fostering an Inquiry-Based Classroom

Audience: K-12 teachers of all subjects

This pathway focuses on building a culture of inquiry in a civically minded classroom and equipping educators to plan, create, and teach with an inquiry lens.

NEW Information Media Literacy in a Digital Age

Audience: K-12 teachers of all subjects and

media specialists

This pathway supports educators in equipping students to develop skills to question, find, evaluate, and communicate information responsibly in order to become informed, engaged citizens.

NEW Elementary Civics and Social Studies

Audience: For K-5 teachers and leaders

This pathway guides educators through *Private i History*Detectives, our K-5 social studies and civics curriculum, and supports the implementation of the inquiry-based curriculum.

NEW Civics and Literacy

Audience: K-12 teachers of all subjects

This pathway helps educators to deepen their understanding and application of basic and disciplinary literacy practices, ultimately preparing their students to be informed, engaged citizens.

Individual Sign-up Courses

Social Studies Coordinator Pathway

Audience: District social studies and civic

leaders

This pathway builds a virtual community of practice and leverages that community to explore problems of practice, including aligning work to district priorities, accessing resources, and engaging stakeholders to create systemic shifts in social studies instruction.



The Center for American Civics at Arizona State University-Arizona Civics Podcast



Program Overview

from ASU Center for American Civics

This podcast aims to share our journey of sustaining Arizona's interests in reforms to civic education by working with civic educators in our state. This work is being done by the Center for American Civics at Arizona State University. I am your host, Liz Evans, Civic Education Program Director at ASU, and I will interview Arizona teachers, content experts, and leaders in civic education. We hope you enjoy our journey to make Arizona a national civics model!



Host: Liz Evans

Liz Evans has over two decades of experience in civic education and has taught most of the social sciences in a public school setting, including middle and high school. She has a BS. Ed, Elementary, and an M. ED in secondary History from Northern Arizona University. She is currently a doctoral student studying Educational Leadership. She is a Nationally Board Certified Teacher in Social Studies/History.

Liz was a finalist for the 2014 Arizona Teacher of the Year and a 2020 Teacher Spotlight for the Arizona K12 Center. She has worked with the Bill of Rights Institute and is now a Civic Education Program Director at Arizona State University.

Contact

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Website

azciviced.buzzsprout.com



EPISODE SAMPLES

Educating for American Democracy- the Introduction

A dive into Educating for American Democracy and discussion with a team of civic teacher leaders who are implementing it within the state of Arizona.

The Seven Themes- Part I

The Seven Themes- Part II

Primary Sources and the EAD

What are primary sources? Why are they important? What is the best way to overcome roadblocks? This episode discusses these questions and how to best use primary sources to elevate civics and learning! Join Tammy, Tara, Jeremy, and me as we dive into our favorite access points for primary sources.

Six Pedagogical Practices: The HOW of the Educating for American Democracy Roadmap

This episode looks at the HOW of the EAD Roadmap by examining the six core pedagogical practices. How does this get implemented in our classrooms? How do we move from passive learning to active learning?

Inquiry Based Learning

In this episode, we take classes from passive to active learning by showing students what inquiry can do for their understanding of history. We discuss what inquiry is, what it is not, and resources for teachers.

Actionable Models of Inquiry and Writing Good Questions

Join me as I talk to Jeremy and Tara about Costa's Levels of Questioning. We discuss how to meet students where they are and engage them in their learning by teaching them how to write a good question using the Little Mermaid as a starting point. Exposing students to what it's like to be an engaged citizen and giving them practice and guidance helps empower students!

Five Design Challenges Part 1 & Part 2

Every meaningful change has challenges associated with it. This episode explores the tensions and dilemmas within the EAD Roadmap and how they are connected with the Seven Themes previously discussed.

Interview with Jack Holder, WWII Vet and Pearl Harbor Survivor

Today is a very special episode as we speak with Jack Holder, Pearl Harbor Survivor, WWII Veteran, US Navy Aviator, and Arizona Resident. Following the Pearl Harbor Attack, Jack flew in well over 100 important U.S. Navy missions in World War II including:

- The infamous 1942 Battle of Midway.
- Guadalcanal and all the Solomon Islands.
- The English Channel and Bay of Biscay on the west coast of France.



Monticello Teacher Institute





Program Overview

from Monticello

The Thomas Jefferson Foundation is proud to offer the Monticello Teacher Institute (MTI), an immersive professional development program that provides social studies teachers the opportunity to research and study at Monticello and the Jefferson Library in Charlottesville, Virginia. Participating teachers will:

- Engage in a collaborative environment, facilitated by group excursions, discussions with leading Jefferson scholars, and other focused workshops.
- Conduct research to bolster their historical understanding and build resources for their classrooms.
- Tackle the complex history of Jefferson and Monticello, including race, slavery, and freedom.
- Experience the power of place on the Monticello mountaintop through artifacts, oral histories, the landscape, and more.
- Return to their schools to act as ambassadors for MTI by engaging students and fellow educators in Jefferson's ideas and the history of Monticello.
- MTI is aligned with five EAD themes: Civic Participation, Our Changing Landscape, We the People, A New Government and Constitution, and Contemporary Debates & Possibilities.

Contact

Melanie Holland (434) 984-7585 mholland@monticello.org

Website

www.monticello.org/researcheducation/for-educators/ monticello-teacher-institute/

Sign-up

Application Form Link



COURSE OFFERINGS

2025 Monticello Teacher Institute

Session 1:

Sunday, July 13 - Friday, July 18

Session 2:

Sunday, July 27 - Friday, August 1



Civic Engagement in Our Democracy Institute



Program Overview

from DKP

This three-day institute introduces educators to the Democratic Knowledge Project's year-long 8th grade civics curriculum, Civic Engagement in Our Democracy. The curriculum seeks to help students identify what they value, deepen what they understand, and develop what they can do to be self-caring, reciprocal, and self-confident changemakers and was developed in collaboration with Massachusetts educators.

At the institute, teachers and school and district leaders will participate in large group plenary sessions highlighting key aspects of the curriculum, small group sessions focused on implementation strategies, and break-out sessions on topics of their choice. All sessions develop knowledge and skills around core civics pedagogies and instructional strategies.

The institute will be held twice in 2025; from July 15-17 at the Harvard Graduate School of Education in Cambridge, MA and from Sept 16-18 in Marlborough MA. The cost of attendance is \$750 per person. Space is limited.

Contact

Chad Ajig

info@democraticknowledgeproject.org

Sign-up

Interest Form Link



Website

www.democraticknowledgeproject.org/civic-engagement-in-our-democracy-institute

COURSE OFFERINGS

Democratic Knowledge Project Civic Engagement in Our Democracy Institute

Dates: July 15 - July 17, 2025

September 16 - September 18, 2025

AMERICAN DEMOCRACY

www.educatingforamericandemocracy.org